

National Taipei University of Education

2023 Admission Brochure for International Students



Application Dates: February 1, 2023 (Wednesday) to April 28, 2023 (Friday)

Website: <https://enroll.ntue.edu.tw/foreign>

TEL: +886-2-27321104 Ext.82015

FAX: +886-2-23777008

Website: <http://www.ntue.edu.tw>

Campus address: No. 134, Sec. 2, Heping E. Rd., Da-an District, Taipei City 106, Taiwan

※ This Admission Brochure was reviewed and passed by the Meeting of the University's Admission Committee of 2023 ※

Important dates for international student admissions in 2023 (The Following Schedule is based on Taiwan Local Time)

Event	Date
Announcement of general regulations for admissions	From January 4, 2023 (Wednesday)
Application time (Online application and payment of fees)	From February 1 (Wednesday) to April 28 (Friday), 2023
Review of applications/ Recruitment tests	From May 5 (Wednesday) to May 18 (Thursday), 2023
Admission results	May 29 (Monday), 2023
Registration and waitlisting	From May 29 (Monday) to June 16 (Friday), 2023 (students who fail to do so will be seen as forfeiting their place)
Arrival and registration	Early September, 2023 (According to the date stated on the Letter of Acceptance.)
First semester	Mid-September, 2023

For Inquiries

Issue	Office	TEL	E-mail
Application process, online system	Admissions, Office of Academic Affairs	+886-2-27321104 #82015	vanessa.lee@tea.ntue.edu.tw
Program requirements	Various Departments	+886-2-27321104 (For the Ext. see announcements by each recruiting department.)	See announcements by each recruiting department.
Admission results	Admissions, Office of Academic Affairs	+886-2-27321104 #82015	vanessa.lee@tea.ntue.edu.tw
Arrival, visas, insurances, scholarships	Division of International Affairs	+886-2-27321104 #82137	acrd@tea.ntue.edu.tw
Registration, Course Selection	Registrar, Office of Academic Affairs	+886-2-27321104 #82016	chihjou@tea.ntue.edu.tw

Other information:

1. Relevant information announced for NTUE international student enrollment:

Please go to [NTUE Homepage](#) → [Admissions](#) → [International Admission](#) → [International Student](#) for information related to international student enrollment.

URL: <http://exam2.ntue.edu.tw/fApp.htm>

2. Information regarding Chinese language courses and Test of Chinese as a foreign language

(1) NTUE Chinese Language Education Center:

Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center

URL: <https://academic.ntue.edu.tw/files/11-1007-191.php>

TEL: +886-2-2732-1104 ext. 82025

(2) Steering Committee for the Test of Proficiency-Huayu:

URL: <https://www.sc-top.org.tw/>

TEL: +886-2-7734-5638 ext. 8201~8205

3. International student scholarship information:

Can be found through the following path: University Homepage > Administration > Office of Research and Development > Student Services > Degree International Students > NTUE Scholarship

URL: https://orad.ntue.edu.tw/en/4/intl_Students/scholarship

Taiwan Scholarship URL: <https://taiwanscholarship.moe.gov.tw/web/index.aspx>

Taiwan Subsidies Gateway URL: <http://tafs.mofa.gov.tw/Default.aspx?loc=en>

4. Information on university accommodation:

Please refer to the ‘Student Accommodation Application and Management Guideline’ on the URL: <https://dsa.ntue.edu.tw/life/laws>

5. Information on working part-time while enrolled:

(1) URL for foreign students working in Taiwan:

<https://www.wda.gov.tw/cp.aspx?n=2E7872F4FF54BDBB>

(2) Workforce Development Agency EZ Work Permit URL:

<https://ezwp.wda.gov.tw/wcfonline/wSite/Control?function=IndexPage>

(3) “NTUE Home Page” – “Administration” – “Office of Student Affair” – “Housing Service” – “Laws” – “Student Part-Time Work Service Guideline”, URL: <http://dsa.ntue.edu.tw/life/laws>

6. Department of International and Cross-strait Education, Ministry of Education: Provides information regarding foreign colleges, scholarships in Taiwan, and relevant regulations in the international students section of the following website

URL:

https://depart.moe.edu.tw/ED2500/Content_List.aspx?n=2FE25DA46B7ACD8C

<https://depart.moe.edu.tw/ed2500/News.aspx?n=E8380E03A0E16960&sms=D2E10027BB4EC183>

TEL: +886-2-7736-6666

7. Information on entry & exit permits, residence permit application and changes:

Website of the Ministry of the Interior, National Immigration Agency:

<https://www.immigration.gov.tw/>

Online Application System for Students:

<https://coa.immigration.gov.tw/coa-frontend/student/entry/foreign-student>

Tel: +886-800-024-111

8. Ministry of Foreign Affairs: Provides information regarding Taiwanese consulates.

URL: <https://www.mofa.gov.tw/>

TEL: +886-2-2348-2999

9. Centers for Disease Control, Ministry of Health and Welfare: Provides information regarding health check-ups for foreign residents.

URL: <https://www.cdc.gov.tw/>

TEL: +886-2-2395-9825

10. National Health Insurance Administration, Ministry of Health and Welfare: Provides insurance services for foreign residents living in Taiwan.

URL: <https://www.nhi.gov.tw>

TEL: +886-2-2706-5866

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I. Important Information Regarding Admissions

1. Requirements:

Applicant eligibility will be subject to the latest requirements announced by the Ministry of Education. Please refer to Appendix 1 or go to the Laws & Regulations Database of the R.O.C. and search the following for more information: *Regulations Regarding International Students Undertaking Studies in Taiwan* and *Nationality Act*.

- (A) Country of Citizenship: (Applicants who meet one of the following conditions may apply)
1. Persons with foreign nationalities who have never held R.O.C. nationality and who meet the following requirements may apply for admission:
 - (1) The applicant has never previously undertaken studies in Taiwan as an overseas Chinese student.
 - (2) The applicant has never accepted a placement from the University Entrance Committee for Overseas Chinese Students in the current academic year under the *Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan*.
 2. Those with foreign nationality who have resided overseas (excluding Hong Kong, Macau and China) for more than six years at the time of application and meet the following requirements:
 - (1) A person who at the time of their application also holds dual R.O.C. nationality who has never had household registration in Taiwan.
 - (2) A person who before the time of their application also held dual R.O.C. nationality but no longer does at the time of their application, who has renounced their R.O.C. nationality with the approval of the Ministry of the Interior on a date at least eight (8) full years before making their application.
 - (3) The preceding two subparagraphs shall comply with the provisions in 1.
 3. An applicant of foreign nationality, who is eligible for permanent residence in Hong Kong or Macau, who has never had household registration in Taiwan, and who at the time of their application has resided in Hong Kong, Macao, or elsewhere overseas (excluding China) continuously for at least six (6) years, and did not spend more than a total of 120 days in Taiwan in each calendar year, may apply for admission.
 4. A person who is formerly from China and who has foreign nationality and has never had household registration in Taiwan, and who at the time of their application has resided overseas (excluding Hong Kong, Macau, and China) continuously for at least six (6) years, and did not spend more than a total of 120 days in Taiwan in each calendar year, may apply for admission.
 5. A foreign national who was selected by a foreign government, organization, or school to study in Taiwan in accordance with the Education Cooperation Framework Agreement, and who has never had household registration in Taiwan and the competent education administrative authority gives approval.
- Note 1. The aforementioned R.O.C. nationality shall be in accordance with Article 1 of the *Nationality Act*: R.O.C. nationality is granted when any one of the following is fulfilled:
- A. Either of the parents held R.O.C. nationality at the time of birth.

- B. For those born after the death of either parent, if said parent was of R.O.C. nationality at the time of death.
- C. If born within R.O.C. territory, and both parents are unknown, or are both of no nationality.
- D. Naturalised citizen.

Note 2. For the aforementioned six (6) year restriction shall be calculated with the start of the semester of entry (August 1) as the end day.

(B) Education:

1. Those with a secondary diploma (or equivalent, including new graduates), may apply for undergraduate degree programs of NTUE;
Those with an undergraduate degree (or equivalent, including new graduates), may apply for a master's degree program of NTUE;
Those with a master's degree (or equivalent, including new graduates), may apply for a doctorate degree program of NTUE.
2. Applicants with equivalent degrees should comply with the stipulations of *Standards for Recognition of Equivalent Educational Levels for University Admission* by the Ministry of Education.
3. **All International Degrees must be verified by R.O.C. embassies or representative offices of said degree's locality.**
 - A. Academic credentials from China: Students with credentials from universities or institutions in China recognized by Taiwan shall be handled in accordance with the provisions of the *Regulations Regarding the Assessment and Recognition of Academic Credentials from China*.
 - B. Academic credentials from Hong Kong or Macao: Students with credentials from universities or institutions in Hong Kong or Macao recognized by Taiwan shall be handled in accordance with the provisions of the *Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao*.
 - C. Academic credentials from other regions:
 - a. Academic credentials received from overseas Taiwan schools or Taiwan schools in China shall be regarded as the same as those from domestic schools at equivalent levels.
 - b. Academic credentials referred to in the preceding two Items shall be subject to the *Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education*. However, academic credentials received from schools or branches established in China by foreign schools shall require public notarization in China and be authenticated by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan.

(C) Others:

1. An international student who has been admitted to study in Taiwan before but expelled or lost their student status due to misconducts, poor academic performance, or serious violations of the law or school rules must not reapply by the Regulations Regarding International Students Undertaking Studies in Taiwan.
2. In accordance with Articles 2 and 3 of “Regulations Regarding International Students Undertaking Studies in Taiwan”, an international student is restricted to one-time application for admission in Taiwan (See Appendix). Upon completion of the course of study, at a school in Taiwan, to which an international student has applied, the student’s admission to another school’s academic level shall be handled in a manner identical to the admission procedures for local students. An exception is that an application for a master’s degree or higher levels of graduate studies can be processed under the procedures of each individual school.

2. Number of years allowed for studies:

Undergraduate Program: 4 ~ 6 years / Master’s Program: 1 ~ 4 years / Doctoral Program: 2 ~ 7 years.

3. Application procedure:

- (1) Application dates (dates the application is opened online):

From February 1 (Wednesday) to April 28 (Friday), 2023.

- (2) Method of Application: Online Applications Only.

Please visit our website (<https://www.ntue.edu.tw>) within the aforementioned time frame and click on the ‘Admissions’ section, select International Admission → International Student → News → NTUE Application Website.

URL: <https://exam2.ntue.edu.tw/fApp.htm>

Application website: <https://enroll.ntue.edu.tw/foreign>

- (3) Application fees:

- ① Application fees: \$1,200 NTD or \$40 USD per department per application; other currencies in cash or check by mail will not be accepted. (Received in full. All bank remittance related fees and exchange differences shall be borne by the applicant). No refunds will be given once the application fee is paid.

- ② Methods of payment:

a. Online Credit Card Payment: complete credit card payment in the online application system.

b. Upload the receipt of your wire-transfer to the NTUE account to the online application system (The name of the payee needs to be the same as the applicant’s.)

Bank name: CHINA TRUST COMMERCIAL

BANK Branch: JHONGSIAO BRANCH

Adress: 1F, No.71, Sec.4, Jhongsiao E.Rd., Da-an District, Taipei City 106, Taiwan (R.O.C)

Bank code: CTCBTWTP

Account number: 1 8 5 5 4 0 1 5 7 2 2 8

Account name: NTUE

Payment details/usage: Application of International Student for 2023

c. For those who pay at the Cashier Division of General Affairs Office on the 2nd floor of

NTUE's Administration Building, please upload the receipt to our online application system.

- d. Once an applicant has submitted their applications, he/she is not allowed to change the departments or programs or ask for a refund for any reason.

4. Documents or Proof Required to Be Uploaded:

(1) Reminders:

1. If you have multiple electronic files for any of the following documents, please combine them into one file before uploading.
2. The maximum file size that can be uploaded is 10MB.
3. You can view the uploaded files before the application deadline and upload the files more than once. If you upload the files again, it will replace the previous upload.
4. Please review the uploads carefully as no amendment or replacement can be requested for any reason after the application deadline.

(2) Required Documents for Application

No.	Item	Description	Document Format
1	2-inch color photo	When filling out the application form, you must submit a color photo of the top half of your body without a hat taken within 6 months for your student ID card.	JPG
2	Application fee receipt	If the applicant has paid by wire transfer, please upload the receipt as proof.	PDF
3	Nationality document	Applicant's passport or nationality document.	PDF
4	Documentary evidence of educational background and transcripts over the years	<p>Academic credentials from China:</p> <p>※Academic credentials of senior high schools:</p> <ol style="list-style-type: none"> 1. The notarial certificate of graduation or the certificate of non-completion of studies (or proof of transcript over the years) from a notary public in China. 2. The notarial certificate for the transcripts over the years from a notary public in China. 3. A certificate of recognition by the educational administration. <p>※Academic credentials of tertiary educational institutions or institutes:</p> <ol style="list-style-type: none"> 1. A copy of the authentication report of the certificate of graduation or the certificate of non-completion of studies from the China Higher Education Student Information and Career Center. 2. A copy of the authentication report of the degree (graduation) certificate from the China Academic Degrees and Graduate Education Development Center. However, applicants are exempted from providing a degree certificate for holding diplomas from a higher education institution. 3. A copy of the authentication report for the transcripts over the years issued by the China Higher Education Student Information and Career Center or China Academic Degrees and Graduate Education Development Center. 4. Students with Masters' degrees or above should submit their dissertations. 	PDF

		Academic credentials from Hong Kong or Macao	<ol style="list-style-type: none"> 1. A copy of the authentication report of the academic credentials verified by an agency in Hong Kong or Macao established or designated by the Executive Yuan, or by a private organization in Hong Kong or Macao commissioned by the Executive Yuan. 2. A copy of the authentication report of the transcripts over the years by an agency in Hong Kong or Macao established or designated by the Executive Yuan, or by a private organization in Hong Kong or Macao commissioned by the Executive Yuan. 3. A copy of the identity document and a copy of the immigration record issued by the competent authority in Hong Kong or Macao during the period of study. (Applicants who are permanent residents of Hong Kong or Macao are not required to provide proof of immigration records.) 	PDF
		Academic credentials from other regions	<ol style="list-style-type: none"> 1. The original copy of the diploma authenticated by an overseas representative office of Taiwan. 2. The original copy of transcripts containing grades obtained through all years of study authenticated by an overseas representative office of Taiwan. 3. If the original diploma or transcripts are not in Chinese or English, the applicant shall provide a Chinese or English translation, and subsequently submit the translation to a representative office of Taiwan in the relevant country for authentication, or the documents may be submitted for notarization by a district court or public notary. <p>※ Please refer to the website of the Bureau of Consular Affairs, MOFA for verification of academic qualifications: https://www.boca.gov.tw/cp-176-359-c94b5-1.html</p>	PDF
		<p>◎ If the verification process cannot be completed prior to the application end date, please upload the Affidavit for Document Verification (Attachment 1).</p> <p>◎ If the student is a new graduate, their Student ID or Proof of Enrollment, along with Full Transcript and Affidavit for Document Verification should be uploaded (Attachment 1).</p>		
5	Affidavit for individual application	PDF	Please make sure you meet the requirements before applying. Please see Attachment 2.	PDF
6	Financial statement	PDF	<p>◎ A financial statement provided by an overseas bank showing a balance of \$6,500 USD or more (or financial statement showing an equivalent balance of other foreign currencies) or a certificate of deposit issued by a financial institution in Taiwan, showing a balance of NT\$200,000 or more.</p> <p>◎ Documents showing the applicant is granted a scholarship.</p> <p>※ If the account does not belong to the applicant, a financial statement of the applicant's sponsor and proof of notary shall be attached (Attachment 3).</p>	PDF

(3) Required Application Documents for Review

Item	Description	Document Format
Autobiography in Chinese	◎ Including personal statement, educational background, and future plan	PDF
Study Plans or Research Projects	◎ Including application motive	PDF

Proof of Language proficiency	<ol style="list-style-type: none"> 1. For Chinese native speakers or those who majored in Chinese and have received a certificate, please upload relevant proof. 2. Certificate of Chinese language proficiency: those with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit Certificate for at least TOCFL Level 3 or HSK 5 (If the Chinese language proficiency requirement of each department is higher than the aforementioned requirement, the requirement of each department shall prevail). 	PDF
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(4) Documents required by each department: For additional information required by each department, please refer to Section B Admission Regulations of Chapter II.

5. Review of Applications/Recruitment Test and Dates:

- (1) Method of Evaluation: Application (submitted documents) review, interview (as stipulated by each respective program).
- (2) Interview (including remote interview): From May 3 (Wednesday) to May 18 (Thursday), 2023.
- (3) Individual interview (including remote interview) times of respective programs and important relevant notices shall be announced at respective programs homepage prior to April 26 (Wednesday), 2023. Applicants must consult the homepages individually; no additional notices will be sent.

6. Admission Requirements:

Admission list will be announced by the Committee upon approval. The departments or institutions may choose not to grant any admission if the minimum requirements have not been met.

7. Admission Results: The list of successful applicants will be announced on the NTUE website under Admissions –International Admission on or before May 29 (Monday), 2023. The url is as follows: <https://exam2.ntue.edu.tw/fApp.htm>.

8. Arrival and Registration

(1) Admitted Students Should Complete Online Registration as well as reporting to the Division of International Affairs

① Online Registration

- i. Successful Applicants: Log on to the application system to proceed with registration before June 16 (Friday), 2023; candidates failing to register on said date shall be considered to have forfeited their placement. Their spot will be offered to candidates on the waiting list.
- ii. Applicants on the Waiting List: Log on to the application system to indicate your willingness to stay on the waiting list before June 16 (Friday), 2023; short-listed applicants failing to reply on said date shall be seen as having forfeited their placement.
- iii. The deadline of the waitlisted to report-in shall be the start date of courses of the 2023 School Year as indicated on the University calendar (Mid-September 2023). Wait listed candidates shall receive e-mail notification of their successful placements.

② Arrival and reporting-in

On the date specified by the Letter of Acceptance, the admitted student needs to report to the Division of International Affairs, Office of Research and Development with the required documents. Those who fail to do so are deemed as forfeiting their enrollment.

- i. At the time of registration, if applicant's original copies of documents such as the submitted diplomas or transcripts have not been verified, the applicant needs to complete the verification process before the deadline. Those who fail to do so will be denied of his/her enrollment status.
 - ii. At the time of registration, the admitted student needs to provide documents proving he/she has at least 6 months of valid medical and injury insurance. The documents should also have been verified by one of Taiwan's overseas institutes. If the student is covered under Taiwan's National Health Insurance, he/she needs to provide the relevant documents.
 - iii. According to the Ministry of Education, all admitted students need to undergo physical examinations. The physical examinations are different from those required by the National Immigration Agency for residency for foreigners. Therefore, the two types of physical examinations are not interchangeable, and all admitted students need to undergo physical examinations held or arranged by NTUE. Students will be notified later about the time and location of examinations arranged by NTUE.
- (2) The deadline of an admitted student to complete registration is the first day of class specified on our University Calendar (Mid-September 2023). Those who fail to complete registration on time without informing the University of justifiable reasons are deemed as forfeiting their place. All candidates must report to the University on time as indicated, with special consideration granted only for candidates that require long-term recuperation due to severe illness who have obtained a hospital letter from a NHI accredited medical institution, those who are serving military services, pregnant, fresh mothers and post-natal parent taking care of a child under the age of three, or other extraordinary circumstances. If deferred placement is required, said candidate must apply for enrollment deferment after reporting in and prior to the registration deadline. Applicants must support their application with relevant documentation, once approved said applicants may defer their enrollment for one year. Such placement deferment shall only be available once per candidate.** Approved applicants can enroll in the following academic year and are treated as new students.

9. Other important notices:

- (1) Please remember the email address used to fill in the online application form, it will serve as your login username for future amendments, uploads and queries on application progression such as review results and acceptance offer.
- (2) After completing the online application, please download or printout the system generated application form.
- (3) Please make payment and upload all documentation within the application timeframe. If delays lead to the invalidation of the application, the applicant shall be solely responsible.
- (4) If the information or documents submitted by a student who has registered or has been accepted is later determined as not meeting the requirements or is faulty, fabricated, unauthentic, altered, or invalid, the applicant will no longer be allowed to take entrance examinations or attend school and might lost his/her student status; and no academic documents of any form will be issued. If the above violations are discovered after the applicant has graduated from NTUE, his/her diploma and credentials will be revoked by public announcement.
- (5) An international student who has been permitted to undertake initial household registration, resident registration, naturalization, or restoration of R.O.C. nationality procedures during the

- course of their studies in Taiwan will forfeit their international student status and shall be dismissed by their educational institution. However, student whose application was handled in the same manner as the admission procedures for domestic students and who apply for naturalization to acquire the nationality of the ROC in accordance with Subparagraph 1 to 3, Paragraph 1, Article 4 of the Nationality Act is not subject to this requirement.
- (6) The applicant can apply to more than one department; however, he/she can only report-in and register one of the departments.
 - (7) An international student of NTUE who has already applied for suspended schooling or delayed schooling cannot re-apply to the same program in the same department.
 - (8) If the department is applying to have written, oral, or subject-specific examinations, the applicant needs to bring the original copy of his/her passport (or other ID) to the test location on the specified date of the examination.
 - (9) **In accordance with the Department of Health and Disease Control, international students who are taking up residence in Taiwan need to be screened for syphilis, measles, and rubella, or they must provide proof showing that they have received relevant inoculations.**
 - (10) An international student who wants to join a teacher education program during the school time, he/she shall file an application and take part in the selection in accordance with NTUE's related regulations. Upon completion of all courses of the program with credits required and qualified standing, he/she shall apply to the NTUE Teacher Education and Careers Service Center for a credit certificate.
 - (11) Applicant's document shall be used for purposes of recruitment examination and relevant educational administration. Applicants applying for the recruitment examination shall be deemed to grant the school the access to basic information, related documents and admission results.
 - (12) International students enrolled with the University must pay their respective administration and tuition fee charges in accordance with the 2023 School Year Free Charge Standards. For the 2022 fee charges standard please refer to the Administration and Tuition Fee Charges page on the University's website. The fee charges of the applicant school year shall be announced accordingly. (<https://r4.ntue.edu.tw/money/index.htm>)
 - (13) If any violation of the gender equality principle or dispute occurred, student shall file a report in writing, including the following information, within one week of the incident or of announcement of the admission result. The departments in charge will respond according to their authority.
 - a. Name, gender, applying department, contact address, phone number, date.
 - b. Clear description of the complaint, the losses, and the violated rights, as well as evidence.
 - (14) For relevant matters not covered in this circular, the existing regulations and resolutions from Meeting of the University's Admission for International Students Committee shall prevail.

10. Transportation:

Campus address: No. 134, Sec. 2, Heping E. Rd., Da-an District, Taipei City 106, Taiwan

(1) MRT

Airport MRT > Taipei Main Station > Transfer to Ban-Nan (Blue) Line (Towards Nangang)
> Transfer at Chongxiao Fuxing Station to Wen-Hu (Brown) Line (Towards Taipei Zoo) >
Technology Building Station (Exit and walk towards Heping E. Rd. Sec. 2 for about 1 minute).

(2) Bus

Bus (NTUE Station – Fu-xin S. Rd.): 237, 295

Bus (NTUE Station – Ho-Ping E. Rd.): 18, 72, 211, 235, 278、278 (interval bus), 284, 284
(non-stop), 662, 663, 680, 685, Ho-Ping Line, Dun-Hua Line.

Public Transport Information Map:



II. Openings and Admission Regulations

A. Table of Openings in Each Department and Degree Program (EMI for the programs with “★”)

School	Department	Undergraduate Program	Master's Program	Doctoral Program
College of Education	Department of Education	✓	✓	
	Department of Educational Management	✓	✓	✓
	Graduate School of Curriculum and Instructional Communications Technology		✓	✓
	Department of Special Education	✓	✓	
	Department of Social and Regional Development	✓	✓	
	Department of Early Childhood and Family Education	✓	✓	
	Department of Psychology and Counseling	✓	✓	
College of Humanities and Arts	Department of Arts and Design	✓	✓	✓
	Department of Language and Creative Writing	✓	✓	✓
	Department of Music	✓		
	Graduate School of Taiwanese Culture		✓	
	Department of Cultural and Creative Industries Management	✓	✓	
College of Science	Department of Science Education	✓	✓	✓
	Department of Mathematics and Information Education	✓	✓	
	Department of Physical Education		✓	
	Department of Digital Technology Design		✓	
Degree Programs	MA in Critical and Curatorial Studies of Contemporary Art ★		✓	
	International Master's Program of Learning and Instruction ★		✓	
	Master's Program of Business Administration in South East Asia		✓	
Openings		35	60	2

Note:

- Departments and Degree Programs with “✓” are recruiting new students.
- A total of 35 openings are available for undergraduate programs. A total of 55 openings are available for the master's programs. A total of 2 openings are available for the doctoral programs. The lists of successful applicants are based on the review results of each department and program and shall be determined by the Admission Committee of NTUE.

B. Admission Regulations

1. College of Education

Department of Education		Website: https://de.ntue.edu.tw/
Characteristics of department		
<p>The Department of Education is full of liberal, caring, professional, practical and innovative energy. It is focused on cultivating students to be excellent teachers in elementary schools. Moreover, the Department of Education provides a variety of learning activities and practical multi-disciplinary courses to cultivate student performance in different areas of teaching in schools, academic research, educational innovation, and related educational and cultural industries (e.g., publishing and editing, media production and broadcasting, remedial education management, human resources development, etc.).</p>		
<p>【Undergraduate Program】</p> <ol style="list-style-type: none"> 1. Develop students' professional knowledge in education and enhance their knowledge related to curriculums and teaching, educational innovation, academic research, and cultural and educational promotion. 2. Through a diversified, systematic, and professional training process, the program enhances students' competitiveness in research and the job market. 3. Actively expand students' international horizons, conduct overseas educational internships, and send students to foreign sister schools. 4. Encourage students to travel to remote areas and abroad to provide educational services to disadvantaged children during summer and winter vacations, in order to foster their enthusiasm for education. 		
<p>【Master's Program in Educational Innovation and Evaluation】</p> <ol style="list-style-type: none"> 1. A program that integrates educational innovation and evaluation, and for which the philosophy is to place "innovation" and "evaluation" in the educational context. The program aims to implement both concepts and provide related structures. 2. Graduates are able to get involved in educational and pedagogical innovation, both inside and outside the educational system, such as the research and development of experimental education, entrepreneurship in education-related startups, developing and creating teaching materials and media, designing and producing educational programs for radio and television, participating in educational evaluation, and other related work. 		
<p>【Master's Program in Life Education】</p> <ol style="list-style-type: none"> 1. Develop students' critical thinking skills on issues related to life education. 2. Enable students to think independently, reflect and study life education issues, and integrate life education issues. 3. Transform the pedagogical theories of life education through innovative and critical thinking. 4. Analyze life education related issues, plan and design related themes or activities. 5. Cultivate talent, teaching materials, and research in children's mindfulness education. 		
Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents. (50%)	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p>Optional:</p> <ol style="list-style-type: none"> 1. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).
Master's Program	Remote Interview (50%)	<ol style="list-style-type: none"> 2. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 3. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of

		participation in research projects and community service etc.
Note		
<ol style="list-style-type: none"> 1. Remote Interview Date and notices shall be announced on the respective program webpages prior to Wednesday, April 26 2023. Applicants must consult the homepages individually; no additional notices will be sent. 2. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes. 3. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget. 		
Contact		
<p>Teaching Assistant : Miss Liao at +886-2-27321104 ext. 62161</p> <p>E-mail: syliao80@tea.ntue.edu.tw</p>		

Characteristics of department

The department is the only educational management department in Taiwan with undergraduate, master's, and doctoral programs which focus on the integration of educational management theories and practical discussions to cultivate professionals with expertise in both education and management. Based on the demand for talent in the education and culture industry and the education department of each industry, there are four types of professionals: Education administrators, education training planners, human resources developers, and cultural and educational business planners. These professionals act as the foundation for students' future employment and research. The curriculum is designed with the students' career paths in mind and focuses on the theory and practice of courses in the fields of education and management, while strengthening the design of professional courses in law and digital technology. It aims to help students combine legal knowledge and information professional knowledge, and become excellent and interdisciplinary talents.

【Master’s Program in Culture and Education Law】

The master's program provides sufficient resources related to culture and education law, and aims to establish a legal order and explore cultural and educational innovations and cross-cultural communication to cultivate talents in culture and education law. The domains of research include: Cultural Jurisprudence, Education Law, Consumer Protection Act for Cultural and Educational Industries, Education Act for Indigenous Peoples, Intellectual Property Law, Educational Policy, etc.

【Master’s and Doctoral Programs in Educational Policy and Management】

These two programs endeavor to integrate education and management, providing skill-oriented courses for "educational analysis", and actively seeking cross-disciplinary learning between "education" and "management". The programs aim to cultivate talents in education policy and management who consider humanity, social practices, and global vision.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents.	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p><u>Required:</u></p> <p>【Undergraduate Program】 Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
Master’s Program		<p>【Master’s & Doctoral Program】 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).</p> <p><u>Optional:</u></p>
Doctoral Program		<p>1. Autobiography in English (including personal statement, educational background, and future plans).</p> <p>2. Study plan or research plan in English (including application motive)</p> <p>3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).</p> <p>4. Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).</p>

Note

1. Applicants must excel in reading, listening, writing and speaking Chinese. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

【Undergraduate Program】

Teaching Assistant Miss He at +886-2-27321104 ext. 62134

E-mail: qqjamjulia@tea.ntue.edu.tw

【Master's Program in Culture and Education Law】

Teaching Assistant Miss Yan at +886-2-27321104 ext. 62242

E-mail: ying1021@tea.ntue.edu.tw

【Master's & Doctoral Program in Educational Policy and Management】

Teaching Assistant Miss Yan at +886-2-27321104 ext. 62132

E-mail: jufang@tea.ntue.edu.tw

Characteristics of department

Educational Goals

1. Develop research literacy in the domain of curriculum and instructional technology.
2. Cultivate knowledge of curriculum and teaching design and implementation.
3. Cultivate professional skills in the development and application of digital learning resources.
4. Deepen and accumulate the higher-order thinking and communication and cooperation skills required for team development and program implementation.

Future Career Options

【Master’s Program】

1. Researcher.
2. Research, development, and design of learning media.
3. Education and training department of corporations.

【Doctoral Program】

1. Researcher.
2. Research, development, and design of learning media.
3. Education and training department of corporations.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p><u>Required:</u></p> <p>【Master’s Program】 2 Recommendation Letters (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).</p> <p>【Doctoral Program】 2 Recommendation Letters (please refer to Appendix 3 for instructions related to uploading the recommendation letter) and Master's thesis or equivalent academic thesis.</p>
Doctoral Program		<p><u>Optional:</u></p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plans). 2. Study plan or research plan in English (including application motive) 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 4. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

Note

1. Applicants must excel in reading, listening, writing and speaking Chinese. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.

2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Shih at +886-2-27321104 ext. 62143

E-mail: gici@tea.ntue.edu.tw

Characteristics of department

The department's curriculum is focused on training special education professionals at its core. Our faculty has mastered academic and practical experience in theory, policy, curriculum, and teaching. Through the integration of theory and practice and heartwarming interactions between students and teachers, we provide a variety of learning activities and in-depth practical courses to stimulate students' creative thinking, problem-solving skills and care for the disadvantaged. During the course of study, students can acquire professional knowledge in two categories of special education, education for those with physical and mental disabilities and those who are intellectually gifted. Based on their interests and relevant regulations, they can work as professionals in the field of special education or special needs related services after graduation.

【Master’s Program】

The research fields focus on the academic research and theoretical application of special education and development of children with special needs, including intellectual giftedness, intellectual disabilities, hearing impairment, visual impairment, learning disabilities, emotional disorders, and multiple disabilities, etc. The department continues to expand its academic research in various fields to achieve both theoretical and practical results.

The curriculum of this program focuses on theoretical and practical courses related to physical disabilities and intellectual giftedness, supplemented by courses in the academic disabilities, emotional disabilities, autism, hearing and speech impairments, and multiple disabilities. Students will acquire theoretical and practical research skills, and will be able to work as educators with the ability to think independently and engage in lifelong learning.

【Master’s Program in Early Intervention Services】

The program focuses on issues of early intervention and the development of children with special needs. Through the integration of different professions, such as special education, family support, medical services, and social welfare, this program explores professional early intervention team services, policies and administration, technological aids, and support systems.

This program also emphasizes the integration of the spirit of education, health care, and family cooperation to provide the necessary support and services for children with special needs. The design of the curriculum covers early intervention related topics such as research methods, literacy, theory and practice, and special studies to cultivate professionals and researchers in early intervention.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p>Required: 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).</p>
Master’s Program		<p>Optional:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>

Note

1. Applicants must excel in reading, listening, writing and speaking Chinese. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.

2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

【Undergraduate Program】

Teaching Assistant Miss Zhao at +886-2-27321104 ext. 62149

E-mail: yutung@mail.ntue.edu.tw

【Master's Program】

Teaching Assistant Miss Huang at +886-2-27321104 ext. 62150

E-mail: jenfeng@tea.ntue.edu.tw

Characteristics of department

【Undergraduate Program】

The Department of Social and Regional Development (SRD) is an interdisciplinary department. Our unique combination of disciplines within the program will prepare you to identify community values and create ethical solutions for a sustainable society and environment. The program has been training leaders in the research of social issues and management of innovative industries. After completing the program, our graduates will gain an understanding of planning knowledge through technical, political, economic, and legal perspectives. We offer an unmatched set of academic degrees in three distinct, but related disciplines which yield students with abilities in the plan, design, and development of places.

【Master’s Program】

The Master of Social and Regional Development (MSRD) offers an unmatched set of degree programs in two distinct but related disciplines: (1) Division of Social Development and (2) Division of Regional Development.

Division of Social Development:

This program enriches students’ background knowledge in social studies education, gender issues, and industrial innovation in the context of the social development trends in Taiwan. It also cultivates students’ competencies in social research, social studies instruction, industrial policy analysis, and industrial digitalization to become professional talents in interdisciplinary research and practice.

Division of Regional Development:

Our unique combination of disciplines allows for high-impact, interdisciplinary research. We offer a set of degree programs in three distinct but related fields: (1) spatial analysis and environmental resource management, (2) landscape architecture design and leisure management, and (3) cultural innovation industry with regional planning. Our faculty members focus on how to build a functional, healthy, sustainable, and resilient social-ecological environment. After completing the program, our graduates can become social scientists rooted in the theoretical bases of regional planning and development.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department.
Master’s Program		<p><u>Optional:</u></p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>

Note

1. The Department of Social and Regional Development offers two master’s programs: Division of Social Development and Division of Regional Development. **Applicants must specify the division they wish to apply for.**
2. Applicants must excel in reading, listening, writing and speaking Chinese. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
3. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Chuang at +886-2-27321104 ext. 62238 or 62237

E-mail: social@tea.ntue.edu.tw

Characteristics of department

【Undergraduate Program】

The faculty of the department have abundant experience and lively thinking in early childhood educational courses and teaching, early childhood educational policies, child development, and preschool special education and family education. Through vibrant teacher-student and student-student interaction not only create bountiful learning context, but also have the chance to display individual characters. The curriculum includes two tracks: teacher education and non-teacher education domains. Students may work in the field of early childhood education or other industries that require professional knowledge and skills in early childhood education and family education after graduation.

【Master’s Program】

Department/Institute History

The Department of Early Childhood and Family Education, formerly the Department of Early Childhood Education, was founded in 2000, and in 2002, the Master Program and the Master Program in Teaching were established respectively. Since 2012, the In-Service Master Program of Teaching became an In-Service Master Program.

Educational Objectives of the Master Program

The Master Program aims to cultivate students with professional knowledge, research ability, and professional talents who possess practical experience as well as domestic and international perspectives in early childhood education. The educational goals of the program primarily focus on training students to obtain the following capabilities:

1. Cultivate students with independent research ability.
2. Cultivate students with collaborative research ability.
3. Training students with planning and evaluating early childhood educational curriculum.
4. Broaden students’ critical perspectives of early childhood education theories and practice.
5. Increasing professional expertise in interdisciplinary early childhood and family education.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p>Required:</p> <p>Certificate of Chinese language proficiency (those with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit Certificate for HSK 6 or above TOCFL Level B2 is preferred)</p>
Master’s Program		<p>Optional:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>

Note

1. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.

2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

【Undergraduate Program】

Teaching Assistant Miss Huang at +886-2-27321104 ext. 62147 or 62247

E-mail: dolly@mail.ntue.edu.tw

【Master's Program】

Teaching Assistant Miss Wang at +886-2-27321104 ext. 62147

E-mail: yuan@tea.ntue.edu.tw

Characteristics of department

【Undergraduate Program】

Educational Goals:

1. Cultivate psychological counseling professionals with practical skills : the course plan and the training provided by the department can cultivate counseling professionals serving in different fields to help individuals or groups at different stages of development to face the problems of psychological adaptation and life adjustment, promote their mental growth, and lastly improve their quality of life.
2. Cultivate counseling teachers with the ability to become exceptional teachers : combining with courses from the teacher education program, the department cultivates excellent teachers in the field of education, project specialists in organizations promoting community education, writers for textbook or educational magazine, and providers of educational training for various organizations.
3. Cultivate psychological counseling researchers: Through research and literature reviews, thinking and judgment, analysis and comparison, and communication and expression skills, students will study individual psychological phenomena, issues related to life and psychological adaptation, counseling interventions and effectiveness, and the development and intervention of mental health programs, etc., and implement the ideas in practical work.

Future Career Options:

1. Work as a counselor in schools at all levels, community mental health centers, public and private counseling organizations to perform the functions of prevention, assessment, and improvement of behavior and psychological adjustment.
2. Work as a faculty member in training departments of elementary and junior high schools or corporations to perform human resources education and training, assessment and selection, educational counseling, etc.
3. Plan and implement learning programs for potential development or mental health, and perform the tasks of development, promotion, and expansion.

【Master’s program】

1. Diverse faculty: The department's faculty members are engaged in theory, practice, and research concerning the changes in national policies, social trends, and relevant laws and regulations. With the team of expert faculty members with practical experience, the department helps students connect with different areas such as schools, communities, enterprises, and hospitals, providing diverse, extensive, and deep learning.
2. Training for professional licenses: The department emphasizes the implementation of an internship program and system, and all practical courses are taught in small classes to implement practical training in practice, to cultivate students' practical ability to carry out the professional treatment of helping people and counseling, and guide students to obtain the counseling psychologist license.
3. Focus on comprehensive development: The department not only cultivates professional knowledge and practical skills, but also emphasizes students' care for humanity, professional ethics, cooperation and other virtues. Besides guiding students to learn professional knowledge and laying the foundation for psychology and counseling knowledge, we also strengthen students' cognitive processes and construct knowledge through relative courses of research methods and thesis writing.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p><u>Required:</u></p> <ol style="list-style-type: none"> 1. Autobiography in Chinese(Including personal statement, educational background, and future plan)

	<p>2. Study Plans or Research Projects(Including application motive)</p> <p>3. Proof of Language proficiency</p> <p>(1) For Chinese native speakers or those who majored in Chinese, please upload relevant proof.</p> <p>(2) Certificate of Chinese language proficiency: those who graduated from Chinese schools should submit the graduate certificate; those who graduated from non-Chinese schools should submit proof of Chinese language proficiency : at least TOCFL Level 4 or HSK 6 certificate</p> <p>Optional: Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
Master's Program	<p>Required:</p> <p>1. Autobiography in Chinese: Please use A4 size paper, type in Chinese, and it shall be no more than 10 pages in length. In addition, it is required to provide a 3-minute self-introduction video in Chinese. Please provide the link to the video when uploading the autobiography to the application system.</p> <p>2. Study plan or research plan : Please type in Chinese, no more than 20 pages in length of A4 size paper.</p> <p>3. Certificate of Chinese language proficiency: The applicant shall provide a certificate of Chinese language proficiency, such as TOCFL LEVEL 5 or HSK 6, or an equivalent test certificate.</p> <p>Optional: Other documents that may facilitate review such as results of competitions.</p>
Note	
<p>1. Due to the special nature of this department, excellent Chinese speaking and listening skills are required.</p> <p>2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.</p> <p>【Undergraduate Program】</p> <p>Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.</p>	
Contact	
<p>【Undergraduate Program】</p> <p>Teaching Assistant Miss Lin at +886-2-27321104 ext. 62156 E-mail: psycouns@tea.ntue.edu.tw</p> <p>【Master's Program】</p> <p>Teaching Assistant Miss Wang at +886-2-27321104 ext. 62246 E-mail: counseling@tea.ntue.edu.tw</p>	

2. College of Humanities and Arts

Department of Arts and Design

Website: <https://s12.ntue.edu.tw/index.php>

Characteristics of department

The department has diverse faculty. The curriculum is interdisciplinary with flexible courses, emphasizing theory and practice, aiming to cultivate professional talents in art and design. In addition, there are the “Arts” and “Design” divisions, recruiting separately from the department each year. The course includes drawing design, color training, extensive hands-on practice with software tools, project production, etc.

Future Career Options

1. Creative talent, art talent with cross-disciplinary integration skills, etc.
2. Product design, craftsmanship, international innovation, UX design, etc.

【Master’s Program】

Four divisions are available for the Master’s program: Division of Arts and Value Creation, Division of Art Creation, Division of Craft Creation, and Division of Product Design. The curriculum and features of the Division of Arts and Value Creation focus on art education, art theory, and criticism. The curriculum and features of the Division of Art Creation mainly focus on contemporary art creation and new media art creation. The curriculum and features of the Division of Craft Creation are mostly art creations made with ceramics, metalworking, and woodworking. The curriculum and features of the Division of Product Design focus on product design, international innovation, and UX design.

【Doctoral Program】

The Interdisciplinary Study of Art doctoral program aims to cultivate advanced talents with a grand global vision and the ability to integrate research and practice. The program features interdisciplinary integration between the arts and other related fields, co-teaching by internationally renowned visiting professors and local professors, and overseas internships. The curriculum is designed with the philosophies of “interdisciplinary integration among disciplines” and “constructing an ecosystem of art, culture, and industry cooperation.” The program connects the fields of art education, art theory and criticism, art creation, innovative crafts, product design, and cultural and creative industries, etc., focusing on local care and defining the entire world as the target and field of research.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p>Required:</p> <p>Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).</p> <p>Optional:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
Master’s Program		<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p>Optional:</p>

<p>Doctoral Program</p>		<ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plans). 2. Study plan or research plan in English (including application motive) 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4) 4. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc. 5. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). <p>Doctoral Program Requirements:</p> <ol style="list-style-type: none"> 1. Published academic research or work creation portfolios, which should include relevant personal creations from the past 5 years and the Affidavit for Intellectual Property Rights (Attachment 4). 2. Master's thesis (If the Master's degree did not require a thesis for graduation, an academic publication of similar nature may be used). 3. 2 Recommendation Letters (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).
Note		
<ol style="list-style-type: none"> 1. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes. 2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget. 		
Contact		
<p>Teaching Assistant Miss Shi at +886-2-27321104 ext. 63401 E-mail: ace@tea.ntue.edu.tw</p>		

Characteristics of department

The Department of Language and Creative Writing has two divisions: Division of Language Education and Division of Creative Writing. The curriculum covers a variety of courses, including elementary language education, creative writing, ancient and modern literary studies, teaching Chinese as a second language, and editing and interviewing, in both research and practice. The department also provides internship opportunities in the Reading and Writing Center. Moreover, the department has a prestigious faculty, which includes famous novelists, writers, poets, and scholars.

【Master’s Program】

1. The courses in the program integrate theories and practices of language teaching and creative writing with the extensive exploration of language education, literary creation, and the aesthetics of literary research in elementary schools in response to the needs and expectations of the trends in education and the workplace.
2. The program aims to enhance the integration of language and creative writing. Through the curriculum, graduate students can conduct independent research to enhance their abilities in academic theory and practical performance effectively.
3. The program is designed to enhance language proficiency and creative writing, hoping through establishing a series of courses and accumulating experience in research projects to strengthen the essence and practical effectiveness of language and creative writing research.

【Master’s Program in Teaching Chinese as a Second Language】

1. The courses in the program integrate the theories and practices of Chinese language teaching to enhance the development of linguistic, literary, cultural, learning, and teaching literacy in response to the trends of Chinese language education and international education and career expectations.
2. The program's courses are designed to strengthen the integration of related fields in Chinese language education so that graduate students can conduct independent research and enhance their capacity for academic theories and teaching.
3. Through a series of learning and research courses, the essence and practical effectiveness of Chinese language education and research is strengthened to enhance the proficiency of Chinese language education.

【Doctoral Program】

1. In response to the growing global demand for Chinese language teachers, develop and promote Chinese language teacher education programs internationally.
2. Through the special courses in Chinese, cultivate advanced Chinese language teachers with theoretical and practical skills.
3. With the Chinese language and culture as the foundation, cultivate Chinese language teachers with solid language skills.
4. In response to local needs, develop diverse teaching materials and approaches, and cultivate Chinese language teachers who can apply the theories to local education.

Program	Method of Evaluation	Documents for Review
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Undergraduate Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p>Required:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p> <p>【Undergraduate Program】 Certificate of Chinese language proficiency (a Certificate for TOCFL LEVEL 4 (or above), or any copies of equivalent Chinese proficiency tests).</p> <p>【Master’s Program】 Certificate of Chinese language proficiency (a Certificate for TOCFL LEVEL 5 (or above), or any copies of equivalent Chinese proficiency tests).</p> <p>【Doctoral Program】</p> <ol style="list-style-type: none"> 1. Certificate of Chinese language proficiency (a Certificate for TOCFL LEVEL 5 (or above), or any copies of equivalent Chinese proficiency tests). 2. Master’s Degree thesis (those written in non-Chinese shall accompany at 3,000 to 5,000 words Chinese extract; additional academic studies may be submitted, with a list of content provided). <p>Optional:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan) 2. Study plan or research plan in English (including application motive). 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 4. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).
Master’s Program		
Doctoral Program		
Note		
<ol style="list-style-type: none"> 1. Remote Interview Date and notices shall be announced on the respective program webpages prior to Wednesday, April 26 2023. Applicants must consult the homepages individually; no additional notices will be sent. 2. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes. 3. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget. 		
Contact		
<p>【Undergraduate Program】 Teaching Assistant Miss Wu at +886-2-27321104 ext. 62234 E-mail: superflywu@mail.ntue.edu.tw</p> <p>【Master’s & Doctoral Program】 Teaching Assistant Miss Wu at +886-2-27321104 ext. 62233 E-mail: mingchen@tea.ntue.edu.tw</p>		

Characteristics of department

The Department of Music has cultivated many outstanding musicians and talented music teachers over the years. In terms of the cultivation of outstanding musicians, and as the times change, society and the job market nowadays are gradually heading toward internationalization, demanding diversity, good taste, and high efficiency. We hope that when our students graduate and enter the job market, they will be able to easily face the job market because they have already met and interacted with professionals from various fields and learned from each other during their time at university.

To provide students and teachers with an excellent learning and performance space, the classrooms, M104 on the first floor and M212 on the second floor of the Arts Building, have been renovated into the "Art Dimension Room" and "Stage Classroom." The two classrooms are excellent and diversified spaces for classes. Students can use the spaces for classes, rehearsals, performances, and seminars with the theater-like setting, stage decorations, and basic lighting equipment. Many public concerts and work presentations have been held in the classrooms, which were received positively by performers, teachers, and students. We hope to make good use of the remaining space and turn all the classrooms in the department into "multi-functional classrooms", reducing the gap between education and industry. With advanced technology, equipment, and quality space planning, they are well suited for teaching, lectures, performances, and other arts and learning activities. In recent years, we have also purchased pianos and harpsichords from Steinway & Sons to provide a better learning environment for all teachers and students. Through highly interactive software and equipment, we hope to make implementing the hardware for renovated classrooms easier.

Moreover, the Yuhsien Auditorium in the Creative Building is currently the best performance space in the university. Currently, professional performance projection lights are installed in the Auditorium, equipped with lighting control panels and professional software, making it a great venue for professional performances. Yuhsien Auditorium provides an environment for music performances and a stage for different forms of art such as drama, dance, and multimedia performance.

Our faculty members are all well-experienced in teaching. Most of them hold doctorates and master's degrees from Taiwan and the United States, emphasizing the theories and practices of both art and humanities. In addition, we have invited many international musicians, including Korean tenor Choi Seung-Jin, Singaporean conductor Wang Ya-Hui, Russian pianist Nikolai Saratovsky, Taiwanese American violinist Richard Lin, and Russian violinist Lev Solodovnikov, to be the instructors. The international teachers also serve as tutors for each class, creating a diverse learning environment with courses fully taught in English.

At present, the department has set up benchmark schools, such as the Tokyo University of the Arts in Japan and the Yong Siew Toh Conservatory of Music, NUS in Singapore, to establish a new focal point for higher music education in Taiwan and in Asia. We also adjusted the curriculum to provide more extensive guidance based on the expertise of each faculty member to help students learn holistically.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p>Required:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Audio-visual materials (see notes for details). 4. 5-10 minutes self introduction audio and video data. 5. Affidavit for Intellectual Property Rights (refer to Attachment 4 for

		<p>acceptable format)</p> <p>Optional:</p> <ol style="list-style-type: none"> 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). 2. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
Method of Evaluation		
<ol style="list-style-type: none"> 1. Major: Piano, vocal, string instruments (violin, viola, cello, double bass), woodwinds (saxophone, clarinet, oboe, bassoon, flute), brass instruments (trumpet, trombone, French horn), theory and composition, percussion instruments, classical guitar. 2. Review of submitted documents and materials. 3. Criteria: Based on applicant's practical examination score (total score of 100%). Autobiography and high school transcript are only for reference. 		
Note		
<ol style="list-style-type: none"> 1. Audio-visual materials: (Required) <ol style="list-style-type: none"> (1). For Piano, Vocal, Strings, Brass, Percussion, Classical Guitar: a sound video of approx. 10 minutes of performance from memory. (2). For Composition majors: please include a sound/video recording of the works (no restrictions of form or type). (3). Others: 5-10 minutes self introduction audio and video data. <ul style="list-style-type: none"> * For the aforementioned audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link. 2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget. 		
Contact		
<p>Teaching Assistant Lin at +886-2-27321104 ext. 63373</p> <p>E-mail: music@mail.ntue.edu.tw</p>		

Characteristics of department

The Graduate School of Taiwanese Culture is the first graduate program of Taiwanese literature in Taiwan’s university-level education system. According to the program's mission and development direction, the objectives of the Division of Literature are to provide training in Taiwanese literary theories and research methods for cultivating talents in Taiwanese literary research and broadening students' horizons in research, teaching, or creative writing. The Division of History aims to cultivate research talents in Taiwan's historical studies with the ability to conduct academic research and social practice.

Curriculum

The intertwined structure of Taiwanese literature and Taiwanese history not only concentrates the research, but also complements each other. Professional planning and diversified characteristics help the students engage in research and teaching. The curriculum design includes basic knowledge of general literature and history and courses with hands-on applications, such as field research, touring and teaching of Taiwan's historical sites, and Taiwanese literature and communication. The faculty members of the two divisions support each other in providing students with interdisciplinary, potential-inspiring courses and learning spaces.

We also have a lecture hall on Taiwanese culture, where we regularly invite famous scholars in literature and history to give lectures. It is an elegant space for teachers and students to discuss their studies, exchange academic knowledge, and share their lives.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p><u>Optional:</u></p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 4. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). 5. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

Note

1. The program is divided into two groups: Literature and History. **Applicants must specify the group they wish to apply for.**
2. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
3. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Chen at +886-2-27321104 ext. 62231

E-mail: ritl@tea.ntue.edu.tw

Characteristics of department

The Department of Cultural and Creative Industries Management translates culture through creativity and markets it to the public. In the three fields of “Cultural Studies and Cultural Space Planning,” “Management and Marketing Studies,” and “Interdisciplinary Art and Media Design,” the program focuses on both theory and practice, cultivating the students to have the ability to work collaboratively across boundaries. We create a cluster of creative people and industry events by translating culture and innovations.

Educational Goals

1. Our department's core value involves collaborating across different fields to build creative and happy cities and develop creative industries.
2. In response to the needs of the changing society and the development of the cultural and creative industries, the department aims to cultivate research talents of innovative design and management in cultural and creative industries, promoting the implementation of “living culturally and creatively” and “culture and creativity as daily life.”
3. The curriculum of the master's program focuses on the three aspects of cultural studies and cultural space planning, business management and marketing studies, and interdisciplinary art and media design, emphasizing theory and practice.

Future Career Options

Museums, art galleries, exhibition and performance organizations, art agency companies, and non-profit organizations.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p>Required:</p> <p>【Master’s Program】 Relevant information of personal participation of cultural or creative industry events in the past three years (typed or printed within 40 A4 pages)</p>
Master’s Program		<p>Optional:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 4. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). 5. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, and proof of participation in research projects and community.

Note

1. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.

2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

【Undergraduate Program】

Teaching Assistant Miss Liao at +886-2-27321104 ext. 62049

E-mail: acidm@tea.ntue.edu.tw

【Master's & Doctoral Program】

Teaching Assistant Miss Tsai at +886-2-27321104 ext. 61314

E-mail: ccim@mail.ntue.edu.tw

3. College of Science

Department of Science Education

Website: <https://nse.ntue.edu.tw>

Characteristics of department

The vision of the department’s curriculum: “We celebrate the beauty of nature, follow the true way of science, advocate the love of education, and praise the glory of the school.” We have inherited the teachings of the schools of mathematics and science education from the previous century: “Every move and action is properly taken, and every knowledge and truth is eagerly pursued.” We will continue to maintain our program to cultivate talents in science and technology and science education practitioners in the 21st century. We will develop a strong bond between science and science education, representing “passion for the earth, vision for science, love for education, and a purposeful life.”

Educational Goals

【Undergraduate Program】

1. Establish a good foundation of extensive and advanced scientific knowledge.
2. Cultivate excellent R&D talents for the industry with professional and technical expertise.

【Master’s Program】

1. Cultivate advanced and excellent talents for research or practical work in the field of natural sciences.
2. Cultivate outstanding and professional talents of science education in teaching, research, or science promotion.
3. Cultivate in-service teachers with extensive knowledge of science education and the capacity to provide guidance and counseling.

【Doctoral Program】

1. Cultivate talents for academic research in science education with the ability to explore and solve problems.
2. Cultivate talents for teacher education in natural and life science and technology with academic knowledge and moral virtues.
3. Cultivate talents for leadership and management in curriculums and teaching in the natural sciences field with academic and practical skills.
4. Cultivate talents with a comprehensive and forward-looking vision related to curriculums for science education and administration supervision.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department.
Master’s Program		<p>Optional:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for

<p>Doctoral Program</p>		<p>Intellectual Property Rights (Attachment 4).</p> <p>4. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).</p> <p>5. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
<p>Note</p>		
<p>1. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.</p> <p>2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.</p>		
<p>Contact</p>		
<p>Teaching Assistant Mr.Qiu at +886-2-27321104 ext. 63803 E-mail: evelync@tea.ntue.edu.tw</p>		

Characteristics of department

【Undergraduate Program】

There are two divisions in the Department of Mathematics and Information Education: Division of Mathematics Education and Division of Artificial Intelligence and Information Education.

The majors for the **Division of Mathematics Education** are mathematics, statistics, and mathematics education, focusing on the integration and application of mathematics, information, and educational knowledge.

Future Career Options: Graduates could work in the following industries: the educational industry, publishers of mathematics material, educational materials design and development industry, statistical analysts, educational trainers in the public or private industry, financial industry, and industry related to data science. Or they can study graduate schools in education, mathematics, statistics, data science, and information science.

The majors for the **Division of Artificial Intelligence and Information Education** are information, artificial intelligence applications, and information education, focusing on the integration and application of information technology and educational knowledge. The division plans professional courses considering students' interests, orientations, and future development. It intends to cultivate talents with proficiency in teaching and curriculum planning in mathematics, hardware and software design, artificial intelligence applications, and information education.

Future Career Options: Graduates could work as big data analysts, information engineers, software and hardware design engineers, network management engineers, and other options related to artificial intelligence and information education. As for further academic advancement, students can apply for graduate schools related to information, information education, digital learning, artificial intelligence, etc.

【Master's Program in Mathematics Education】

This program focuses on mathematics and other interdisciplinary courses, teaching materials design, teaching strategies, instructional technology, curriculum evaluation, learning assessment, and teacher's professional development, dedicated to basic research on mathematics and interdisciplinary teaching theory and proven research on the practical improvement of the field.

The research and development of this program are focused on integrating theory and practice. In curriculum planning, this program emphasizes the importance of educational theory as the foundation and the practical application of mathematics and information education to enhance students' proficiency.

Educational Goals

1. Cultivate talents with educational application skills in mathematics and interdisciplinary education.
2. Cultivate talents who are proficient and skillful in the teaching of mathematics and interdisciplinary education.
3. Cultivate researchers with mathematics and interdisciplinary education literacy.

【Master's Program in Artificial Intelligence and Information Education】

This program focuses on artificial intelligence and information education curriculums, teaching material design, teaching strategies, teaching technology, curriculum evaluation, learning assessment, and the professional development of teachers. The program is dedicated to basic research on theories of artificial intelligence and information education teaching and learning and proven research on the practical improvement of the field.

The research and development of this program are focused on integrating theory and practice. In curriculum planning, this program emphasizes the importance of educational theory as the foundation and the practical implementation of information, artificial intelligence, and information education to enhance students' proficiency.

Educational Goals

1. Cultivate talents with educational application skills in artificial intelligence and information

education.

2. Cultivate talents who are proficient and skillful in artificial intelligence and information education.
3. Cultivate researchers with artificial intelligence and information education literacy.

Program	Method of Evaluation	Documents for Review
Undergraduate Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p>Required:</p> <p>Proof of English proficiency (Applicants from English-speaking countries must submit their passport or proof of nationality; applicants from non-English speaking countries have to submit a certificate of a government held or internationally recognized English test within the last two years).</p> <p>Optional:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
Master’s Program		
Note		
<ol style="list-style-type: none">1. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.		
Contact		
Teaching Assistant Li at +886-2-27321104 ext. 63342 E-mail: me@tea.ntue.edu.tw		

Characteristics of department

The curriculum of the department covers both theoretical and practical courses. The core objective is strengthening students’ knowledge and skills through diverse and industry-academic cooperation. Also, we hope to cultivate talents in physical education, research sports sciences, fitness promotion, leisure management, sports administration, and academic research.

Furthermore, to meet the needs of the students’ education in the academic and technical fields, the department currently has 14 full-time faculty members. The following are the academic specialties of our faculty members: two specialties in the physiology of sport and exercise, three in sports biomechanics, two in the psychology of sport and exercise, one in sports training, two in sports philosophy, two in sport pedagogy, one in sports history, and one in sports management. The 14 full-time faculty members have diverse technical specialties, including volleyball, tennis, badminton, table tennis, folk sports, baseball, swimming, basketball, track and field, taekwondo, weight training, inline skating, korfbal, and handball.

Also, we hired experts and scholars with practical experience (including principals and teachers of national elementary schools, industry professionals, and senior physical education teachers with relevant expertise) to assist in implementing the department's teaching objectives.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p><u>Required:</u></p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>

Note

1. Applicants must excel in reading, listening, writing, and speaking Chinese. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
2. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Lai at +886-2-27321104 ext. 63413
 Email : chun0328@mail.ntue.edu.tw

Characteristics of department

The curriculum of the **Master’s Program in Toy and Game Design** integrates digital technology with humanities and arts, aiming to cultivate outstanding and professional talents in design, research and development, and production in digital technology. The fields of teaching and research cover arts and technology, multimedia design, game design, creative thinking, mobile devices, intelligent robots, development and applications of the metaverse, human-machine interface design, maker education, 5G information and network communication, interactive digital arts, etc.

Educational Goals

The program's curriculum integrates aesthetics and technology to provide students with systematic knowledge in various professional fields, including digital technology applications, digital entertainment design, and information technology. It also intends to cultivate students' interdisciplinary design skills in computer information, multimedia, products, and art, laying a solid foundation for their future work and research capacity to make them in line with the needs of the industry.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<ul style="list-style-type: none"> ■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I. ■ Documents required by the department. <p><u>Required:</u></p> <ol style="list-style-type: none"> 1. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 2. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

Note

1. Applicants who fail to provide the complete required documents will not be admitted.
2. The program is taught in Chinese only; applicants must possess competent Chinese speaking, listening, reading, and writing capabilities.
3. Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
4. Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Chen at +886-2-27321104 ext. 633533

Email : toygame@tea.ntue.edu.tw

4. Degree Programs

MA in Critical and Curatorial Studies of Contemporary Art

Website: <https://ccsca.ntue.edu.tw/>

Characteristics of department

※All the courses are taught in English.

The CCSCA program aims to provide students with a critical and practical understanding of the diverse issues, contexts and histories of contemporary art and curating, with a particular focus on Taiwan, Southeast Asia and the Pacific region.

The five modules of CCSCA – art history, art criticism, curatorial studies, museum studies and creative industries – are designed to offer students a critical and comprehensive understanding of contemporary art and curating from different vantage points around the globe, with an emphasis on the Asia-Pacific region. These modules will enable students to develop a familiarity with the work of major art scholars, critics and curators, art history’s interpretive methods and models, different forms of critical writing and the history, theory and practice of exhibitions and curating. Along with interactive seminars, lectures and tutorials, the program is also organized through workshops, international exchanges, internships, excursions and an overseas study trip so as to provide students with an integrated learning experience wherein art historical and theoretical resources are applied to the diverse contexts of art and curating in the region.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<p>Required:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Proof of English proficiency. <p>Optional:</p> <ol style="list-style-type: none"> 1. Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc. 2. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter).

Note

Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant Miss Yang at +886-2-27321104 ext. 52165

E-mail : ccsca@mail.ntue.edu.tw

Characteristics of department

※ **All the courses are taught in English.**

The International Master's Program of Learning and Instruction offers M. Ed. Degree. The program focuses on learner-centered instruction, learning theories and strategies, and learning assessment. International students who hold a Bachelor's degree are welcome. All courses are held in English. No TOCFL or Chinese tests are required.

The program focuses on four main training dimensions, which include: (1) Educational Research Curriculum, which focuses on training students to become independent researchers who are able to diagnose educational problems and come up with scientific solutions; (2) Fundamental Instructional Curriculum, which aims at teaching the basic instructional principles and methods; (3) Innovative Instructional Perspective and Competence Curriculum, which introduces the state-of-the-art teachings and perspectives; and (4) Practicum Curriculum, which helps the international students to participate in teaching of Taiwanese local schools.

Our program is strongly linked with praxis. In the Practicum course, students will have to apply, reflect, and modify theories as well as strategies they learned from the program to their fields, and to document their processes and products. Moreover, this program abolishes the department framework by recruiting NTUE professors from various departments to share their expertise and research experiences. In addition, distinguished international scholars are invited each year to collaborate with us in classes. To further help students connect to Taiwan, field trips are also arranged twice a year to visit local schools or educational centers.

Students are required to complete 32 credits and a thesis in order to obtain a Master's degree. Currently, all of our graduates are employed (within a three-month period after graduation). Many of them are involved in education-related jobs and more than 50% of them stay in Taiwan. If you are expecting to explore Taiwanese culture and passionate about being an educator, the program is designed for you. We eagerly await your participation in the near future!

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents	<p>Required:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. 2 Recommendation Letters (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). 4. Proof of English proficiency. <p>Optional:</p> <p>Other documents that may facilitate review such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>

Note

Students that are enrolled with the University shall receive a **40% discount** when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

Contact

Teaching Assistant David Gao at +886-2-27321104 ext. 52169

E-mail: implai@mail.ntue.edu.tw

Characteristics of department

This master's program is designed to be an important training base for management talents in Southeast Asia. People from Southeast Asia are the main target for this program. We hope to cultivate industrial management talents needed by Taiwanese firms in ASEAN countries. Therefore, all the courses are taught in Chinese.

Educational Goals

1. Cultivate students' management, analytical thinking, and problem-solving skills
 The curriculum of this degree program consists of a series of courses related to practice-oriented management. As for the master's thesis for graduation, students may submit a technical report on professional practice instead. Through technical reports on professional practices, we hope students of this program can focus their case studies on Taiwanese firms or factories in Southeast Asia. Therefore, students can understand the business management models they are engaged in and apply them to their future practical work. Furthermore, we hope to reduce the gap between students’ expectations and the economic conditions in their home countries in ASEAN. After acquiring the degree, they can enter the job market and become essential employees of Taiwanese firms.
2. Cultivate talents from Southeast Asia with knowledge of Chinese society and culture and a good command of Chinese
 The curriculum focuses on practical Chinese language skills at the intermediate level and above for cultivating talents for management needed by Taiwanese firms. In addition to all the courses being taught in Chinese, the core curriculum is taught through innovative and practice-oriented approaches to instill a perfect understanding of Chinese society and culture and a good command of Chinese in the students so that the students are ready for the job market upon graduation.
3. Cultivate talents for management for Southeast Asian manufacturers
 To avoid a gap between theory and application, students must go to an actual workplace for their internship to apply the business theories and concepts they have learned in the classroom. Mentors will lead them in the workplace to put what they have learned into practice under the supervision of professors of this program. This program requires a professional internship of 320 hours or more. The internship will be conducted in Taiwanese companies or factories in Southeast Asia, Taiwanese parent companies, or industries similar to the Taiwanese business in Southeast Asia, depending on the student's interest and future job orientation.

Program	Method of Evaluation	Documents for Review
Master’s Program	Review of submitted documents. (40%) and Interview (60%): Mainly by in-person interviews at the University. If applied beforehand, a remote interview is possible.	<p>■ Required Application Documents: Please refer to “(3) Required Application Documents for Review” of Section 4 of Chapter I.</p> <p>■ Documents required by the department.</p> <p>Optional:</p> <ol style="list-style-type: none"> 1. Autobiography in English (including personal statement, educational background, and future plan). 2. Study plan or research plan in English (including application motive). 3. Work collection or audio-visual data such as videos (if submitting audio-visual materials, please upload the file onto Youtube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4). 4. 1 Recommendation Letter (Please refer to Appendix 3 for instructions related to uploading the recommendation letter). 5. Other documents that may facilitate review such as results of

		competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
Note		
<ol style="list-style-type: none"> 1. Interview Date and notices shall be announced on the respective program webpages prior to Wednesday, April 26 2023. Applicants must consult the homepages individually; no additional notices will be sent. 2. Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget. 		
Contact		
<p>Teaching Assistant Miss Hsu at +886-2-27321104 ext. 55303 E-mail: asean@tea.ntue.edu.tw</p>		

Regulations Regarding International Students Undertaking Studies in Taiwan (Extract)

Amended on January 22, 2021

Article 1

These Regulations are formulated in accordance with the provisions of Article 25, Paragraph 3 of the University Act, Article 32, Paragraph 1 of the Junior College Act, Article 41, Paragraph 1 of the Senior High School Education Act, and Article 6, Paragraph 3 of the Primary and Junior High School Act.

Article 2

A person of foreign nationality who has never held Republic of China (“R.O.C.”) nationality and who meets the following requirements is permitted to apply for admission to an educational institution, in accordance with the provisions of these Regulations:

1. The person has never undertaken studies in Taiwan as an overseas Chinese student.
2. The person has not been given a placement in the current academic year by the University Entrance Committee for Overseas Chinese Students in accordance with the Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan.

A person of foreign nationality who meets the following requirements and who in the immediate past has resided overseas continuously for at least six years is also permitted to apply for admission to an educational institution, in accordance with these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

1. A person who at the time of their application also holds dual R.O.C. nationality shall have never had household registration in Taiwan.
2. A person who before the time of their application also held dual R.O.C. nationality but no longer does at the time of their application shall have renounced their R.O.C. nationality with the approval of the Ministry of the Interior on a date at least eight full years before making their application.
3. A person referred to in either of the preceding two subparagraphs shall meet the requirements stipulated in Subparagraph 1 and Subparagraph 2 of the previous paragraph.

A foreign national who was selected by a foreign government, organization, or school to study in Taiwan in accordance with the Education Cooperation Framework Agreement, and who has never had household registration in Taiwan may be given exemption from the restrictions set out in the preceding two paragraphs if the competent education administrative authority gives approval.

The periods of six years and eight years stipulated in Paragraph 2 shall be calculated using the starting date of the semester (February 1, or August 1) as the end date of the period.

The term “overseas” used in Paragraph 2 refers to countries or regions other than the Mainland Area, Hong Kong, and Macau; the term “reside overseas continuously” means that an international student has stayed in Taiwan for no more than a total of 120 days in each calendar year. When calculating the number of consecutive years spent overseas, if the initial or final year of the period is not a complete calendar

year, any time spent in Taiwan in the initial or final year must not exceed 120 days. However, time that a person has spent in Taiwan is not subject to this restriction and it is not counted when calculating how long they were in Taiwan in a particular year if the person has documentary proof that they:

1. attended an overseas youth training course organized by the Overseas Compatriot Affairs Council or a technical professional training program accredited by the Ministry of Education;
2. spent a total period of less than two years undertaking Chinese language classes at a Chinese language center at a university or tertiary college which has Ministry of Education approval to recruit students overseas;
3. spent a total period of less than two years in Taiwan as an exchange student; or
4. spent a total period of less than two years undertaking an internship that they came to Taiwan to undertake with the approval of the designated central competent authority.

A person who held both foreign and R.O.C. nationalities and applied for annulment of their R.O.C. nationality before the date of effect of the February 1, 2011 amendment to these Regulations may apply for admission as an international student in accordance with the provisions in place before the amendment and is not subject to the restrictions set out in Paragraph 2.

Article 3

An applicant of foreign nationality, who is eligible for permanent residence in Hong Kong or Macao, who has never had household registration in Taiwan, and who at the time of their application has resided in Hong Kong, Macao, or elsewhere overseas continuously for at least six years may apply for admission in accordance with the provisions of these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

The term “resided [...] continuously” in the preceding paragraph means that a person did not spend more than a total of 120 days in Taiwan in each calendar year. However, this restriction does not apply if a person can present documentary proof that any of the circumstances listed in Paragraph 5, Subparagraphs 1 to 4 of the previous article apply. The time that they spent in Taiwan in the ways listed is not counted when calculating the period of continuous residence referred to in the previous paragraph.

A person who was formerly from the Mainland Area and who has foreign nationality and has have never had household registration in Taiwan, and who at the time of their application has resided overseas continuously for at least six years may apply for admission to an educational institution, in accordance with the provisions of these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

The term “resided [...] continuously” in the preceding paragraph means that a person did not spend more than a total of 120 days in Taiwan in each calendar year. However, this restriction does not apply if a person can present documentary proof that any of the circumstances listed in Paragraph 5, Subparagraphs 1 to 4 of the previous article apply. The time that they spent in Taiwan in the ways listed is not counted when calculating the period that they resided continuously overseas referred to in the previous paragraph.

The periods of six years and eight years stipulated in Paragraph 1 and in Paragraph 3 shall be calculated using the starting date of the semester (February 1, or August 1) as the end date of the period.

The definition of “overseas” given in Paragraph 5 of the previous article also applies, *mutatis mutandis*, to Paragraphs 1 to 4.

Article 4

An international student applying to study at an educational institution in Taiwan in accordance with the provisions of the two previous articles is limited to only applying once. If a student wants to continue studying in Taiwan, their application shall be handled in the same manner as the admission procedures for domestic students. However, this requirement does not apply to an international student in either of the following circumstances:

1. If an international student is applying for admission to a master’s degree or higher level program after completing the course of study at the educational institution to which they originally applied, the university to which the student is now applying shall handle the application in accordance with its regulations;
2. If an international student applied to come to Taiwan to undertake a bachelor's degree or lower level program in Taiwan and after coming to Taiwan stayed for less than one year for some reason then discontinued their studies or forfeited their student status, that student may lodge another application to come to Taiwan to study, but only one such re-application is permitted.

If an educational institution in Taiwan where an international student was studying considers that their conduct or academic performance was unsatisfactory, or if the student seriously violated any ordinances or the regulations of the educational institution and the circumstances were serious and as a result, in accordance with the provisions of its regulations governing student awards and penalties had to discontinue their studies or forfeited their status as a registered student, the student is not permitted to re-apply to study in Taiwan on the basis of the provisions of the previous paragraph.

Article 7

International students applying for admission to a university or tertiary college shall submit the following documents and apply directly to the university or college during its designated application period, and applicants who pass the review or screening process will be issued an admission notice:

1. An enrollment application form
2. Academic credentials:
 - (1) Academic credentials from the Mainland Area: shall be handled in accordance with the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials for Mainland Area.
 - (2) Academic credentials from Hong Kong or Macao: shall be handled in accordance with the provisions of the Regulations Governing the Examination and Recognition of Educational Qualifications from Hong Kong and Macao.
 - (3) Academic credentials from other areas:
 - A. Academic credentials issued by an Overseas Taiwan School or a school for Taiwan business people in the Mainland Area shall be regarded as equivalent to academic credentials issued by an educational institution of the same level in Taiwan.

- B. Academic credentials from overseas other than those referred to the preceding two items shall be handled in accordance with the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education. However, academic credentials issued by a campus or branch that a foreign educational institution has established in the Mainland Area by a foreign educational institution shall be notarized by a notary public there and authenticated by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan.
3. Proof of applicant's having sufficient funds to live on while studying in Taiwan, or proof of having a full scholarship or grant provided by a government, university, college, or private organization.
4. Other documents required by the educational institution being applied to.
5. When an educational institution reviews an international student's admission application, if any of the documents specified in Subparagraphs 2 and 4 of the preceding paragraph have not been authenticated by an overseas mission, or by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan, and the educational institution has any doubts about them, it may request authentication by an overseas agency. If documents that have already been authenticated raise any doubts, the educational institution may request examination of the documents.

Article 7-1

An international student who submits any certificate or document as part of their application for admission to an educational institution that is found to be forged, fabricated, or that has been altered in some way shall have their enrollment eligibility revoked. If the student has already registered and begun classes, their registration as a current student shall be cancelled and they will not be awarded any certification whatsoever regarding their related academic undertakings. If any such circumstances are first discovered after a student has already graduated, the educational institution shall revoke the former student's eligibility to graduate and shall require any degree already awarded to be returned and shall rescind it.

Article 8

An international student who has completed a bachelor's degree or a higher degree in Taiwan and is applying to be admitted to do a master's degree program or a higher degree may submit copies of their graduation certificate from a university or tertiary college in Taiwan and transcripts for each year of their studies and apply in accordance with the provisions of Article 7 and is not subject to the provisions of Article 7, Paragraph 1, Item 2.

An international student who has graduated from a school for international residents in Taiwan, or from a bilingual division (program) affiliated to a domestic senior secondary school, or from a program offering a foreign curriculum at a division of a domestic private senior secondary school may submit copies of their graduation certificate, and their transcripts for each year, and apply for admission in accordance with the provisions of Article 7 and is not subject to the provisions of Article 4, Paragraph 1, or the provisions of Article 7, Paragraph 1, Subparagraph 2.

Article 12

An international student who with Ministry of Education approval is undertaking an internship after graduating from a university in Taiwan may have their international student status extended for up to one year after their graduation.

An international student who has been permitted to undertake initial household registration, resident registration, naturalization, or restoration of R.O.C. nationality procedures during the course of their studies in Taiwan will forfeit their international student status and shall be dismissed by their educational institution. However, student whose application was handled in the same manner as the admission procedures for domestic students and who apply for naturalization to acquire the nationality of the ROC in accordance with Subparagraph 1 to 3, Paragraph 1, Article 4 of the Nationality Act is not subject to this requirement.

If international student who studies in university or tertiary college in Taiwan want to transfer to another university or tertiary college. Each university or tertiary college shall formulate its own regulations regarding transfers of international students who study in university or tertiary college in Taiwan, incorporate these into its admission regulations, and submit these to the Ministry of Education for approval. However, an international student who has been dismissed by the educational institution that admitted the student as a result of unsatisfactory conduct or of a conviction in criminal case proceedings is not permitted to transfer to another university or tertiary college.

Article 22

When a new international student registers, they shall submit proof of being covered by a medical and injury insurance policy which is valid for at least six months from the date that they entered Taiwan. Current students shall present documentary proof that they have joined Taiwan's National Health Insurance Plan.

If the proof of insurance referred to in the previous paragraph was issued in a foreign country it shall be authenticated by an overseas mission.

Table of Tuition and Other Applicable Fees for International Students in 2022

1. Master's Program Fee Standards

Currency: NT\$

Items	Department Information	Department (According to the standards of the College of Liberal Arts)	Department (According to the standards of the College of Science)
			Department of Education Department of Language and Creative Writing Department of Social and Regional Development Department of Early Childhood and Family Education Department of Psychology and Counseling Department of Children English Education Department of Educational Management Department of Cultural and Creative Industries Management
	Tuition	37,700	39,900
	Miscellaneous Fees	8,000	13,300
	Subtotal	45,700	53,200
	Credit Fee - Undergraduate (per credit) (Note 4)	2,340	
	Instrument keyboard and equipment maintenance fee	630	
	Internet access fee	330	
	Undergraduate music tutorial fee for the Department of Music (per credit)	9,500	
Dormitory fees	Type	Dormitory on-campus (each semester)	Wolong Dormitory - Room A (per 6 months)
	Accommodation fee	8,350	25,200
	Internet fee	600	0
	Deposit	500	4,200
	Group insurance fee	263 (based on actual charges)	
Notes			

- (1) All students must pay group insurance fees and Internet access fees for each semester.
- (2) Students of the Department of Music must pay a music tutorial fee for their majors in the first phase of course selection (\$9,500 for 1 credit). In the second phase, after completing course selection, students will be charged a music tutorial fee for their minors according to the course selection results (NT\$4,750 for 0.5 credits per minor). In addition to the credit fee for the music minors, students will be charged the same music tutorial fee as the students in the Department of Music.
- (3) All students in the Department of Music and those who take "Keyboard Music" and "Music" must pay an instrument keyboard and equipment maintenance fee of \$630 per semester.
- (4) Students who have not yet graduated in their terms with 9 credits or less (including 9 credits) will be charged only for credit fees, miscellaneous fees, Internet access fees, and group insurance fees. Students with 10 credits or more must pay the full tuition and fees. If the course is a 0-credit course, the fee will be determined at the 1-credit rate.
- (5) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.

2. Master's Program Fee Standards

Currency: NT\$

Department Information		Departments (According to the standards of the College of Liberal Arts)	Departments (According to the standards of the College of Science)
		Items	Department of Educational Management – Master's Program in Educational Policy Management and Master's Program in Culture and Education Law
Department of Social and Regional Development – Master's Program	Department of Early Childhood and Family Education – Master's Program		Department of Mathematics and Information Education – Master's Program in Artificial Intelligence and Information Education
Department of Psychology and Counseling – Master's Program	Department of Education – Master's Program in Educational Innovation and Evaluation		Department of Science Education – Master's Program
Department of Education – Master's Program in Educational Innovation and Evaluation	Master's Program in Life Education		Graduate School of Curriculum and Instructional Communications Technology – Master's Program in Educational Communications and Technology
Department of Children English Education – Master's Program in English Education	Department of Children English Education – Master's Program in English Education		Department of Physical Education – Master's Program
Graduate School of Taiwanese Culture	Department of Language and Creative Writing - Master's Program		Department of Special Education – Master's Program
Department of Language and Creative Writing - Master's Program	Master's Program in Teaching Chinese as a Second Language		Department of Special Education – Master's Program in Early Intervention Services
Master's Program in Teaching Chinese as a Second Language	Department of Cultural and Creative Industries Management – Master's Program		Department of Arts and Design – Master's Program
Department of Cultural and Creative Industries Management – Master's Program	Master's Program of Business Administration in South East Asia		Department of Arts and Design – Doctoral Program in Inter-disciplinary Study of Art
Master's Program of Business Administration in South East Asia			Department of Music – Master's Program
			Department of Computer Science – Master's Program
			Department of Digital Technology Design – Master's Program in Toy and Game Design
			MA in Critical and Curatorial Studies of Contemporary Art
		International Master's Program of Learning and Instruction	
Tuition	37,700	39,500	
Miscellaneous Fees	8,000	13,100	
Subtotal	45,700	52,600	
Credit Fee – Master's Program (per credit) (Note 4)	2,920		
Internet access fee	330		
Thesis advisor and oral examination fee (Note 3)	13,500		
Graduate music tutorial fee for Department of Music (per credit)	9,500		
Dormitory	Type	Wolong Dormitory (per 6 months)	

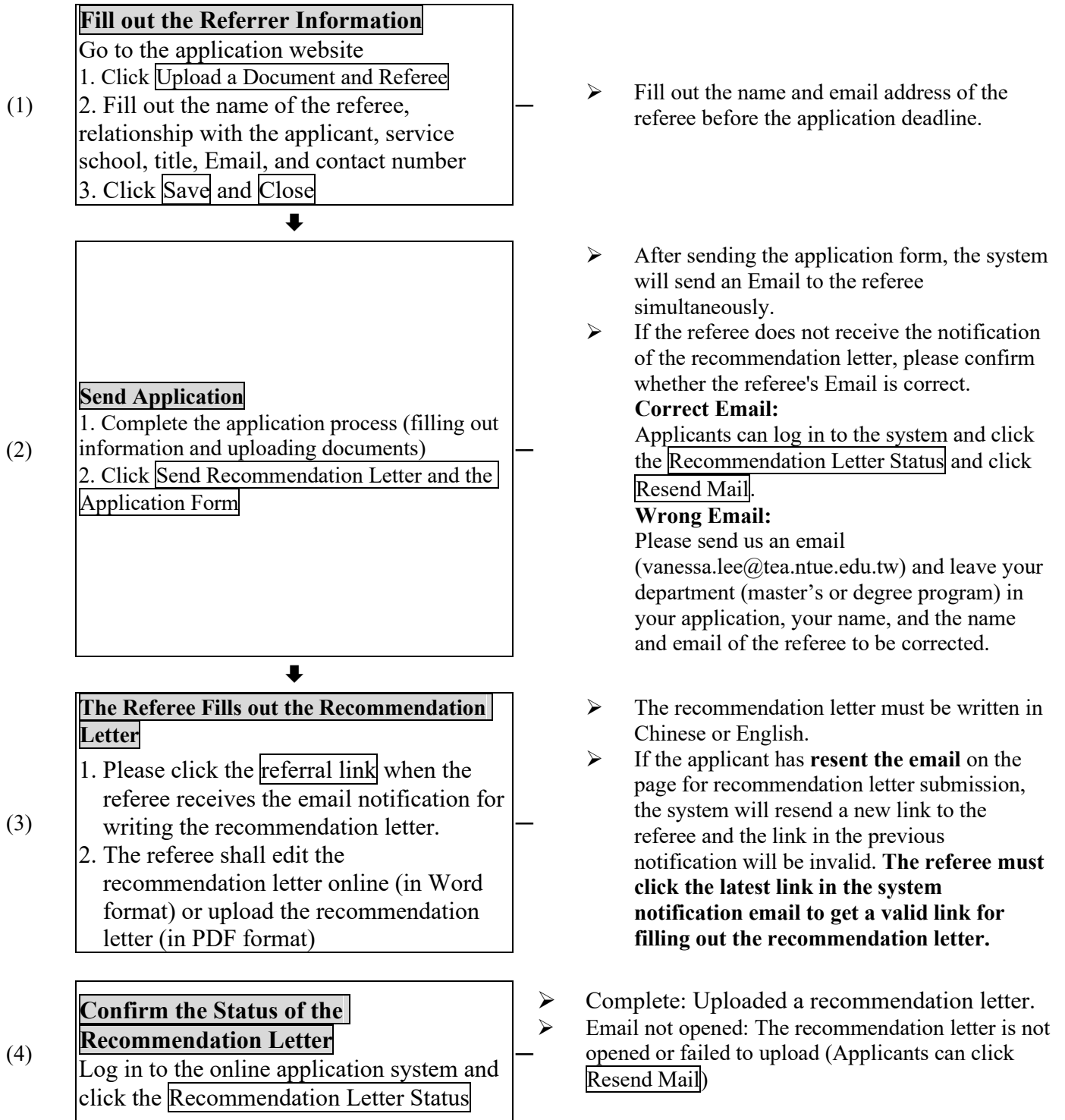
fees	Accommodation fee	25,200
	Internet fee	0
	Deposit	4,200
Group insurance fee		263 (based on actual charges)
Notes		
<p>(1) All students must pay group insurance fees and Internet access fees for each semester.</p> <p>(2) Master's program students of the Department of Music studying practical courses must pay a music tutorial fee of NT\$9,500 per credit in addition to their credit fees.</p> <p>(3) Graduate students must pay one-time thesis advisor and oral examination fees during the semester, which shall be paid during <u>the first semester of the second year of the master's program</u>.</p> <p>(4) Full tuition and fees are charged for the first and second year of the master's program. Starting from the third year, students who take 9 credits or less will be charged with credit and miscellaneous fees, and full tuition and fees will be charged for those who take 10 credits or more.</p> <p>(5) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.</p> <p>(6) Students who have been approved for early admission to the master's program will be charged full tuition and fees for four semesters after admission. Starting from the 5th semester, students who take 9 credits or less will be charged with credit fees. Full tuition and fees will be charged for those who take 10 credits or more, and a 1-credit fee will be charged for 0-credit courses (except thesis).</p>		

3. Doctoral Program Fee Standards

Currency: NT\$

Department Information		Departments (According to the standards of the College of Liberal Arts)	Departments (According to the standards of the College of Science)
Items		Department of Educational Management – Doctoral Program in Educational Policy Graduate School of Curriculum and Instructional Communications Technology - Doctoral Program	Department of Science Education – Doctoral Program Department of Arts and Design - Doctoral Program in Inter-disciplinary Study of Art
Tuition		37,900	40,500
Miscellaneous Fees		8,300	13,500
Subtotal		46,200	54,000
Credit Fee – Doctoral Program (per credit) (Note 3)		2,920	
Internet access fee		330	
Thesis advisor and oral examination fee (Note 2)		17,500	
Dormitory fees	Type	Wolong Dormitory (per 6 months)	
	Accommoda tion fee	25,200	
	Internet fee	0	
	Deposit	4,200	
Group insurance fee		263 (based on actual charges)	
Notes			
<p>(1) All students must pay group insurance fees and Internet access fees for each semester.</p> <p>(2) Doctorate students must pay one-time thesis advisor and oral examination fees during the semester, which shall be paid during the first semester of the third year of the Doctorate program.</p> <p>(3) Full tuition and fees are charged for the first and second year of the doctorate program (four semesters). Starting from the third year, students who take 9 credits or less will be charged with credit and miscellaneous fees, and full tuition and fees will be charged for those who take 10 credits or more.</p> <p>(4) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.</p> <p>(5) Students who have been approved for early admission to the master's program will be charged full tuition and fees for four semesters after admission. Starting from the 5th semester, students who take 9 credits or less will be charged with credit fees. Full tuition and fees will be charged for those who take 10 credits or more, and a 1-credit fee will be charged for 0-credit courses (except thesis).</p>			

Procedure for Uploading Recommendation Letter



國立臺北教育大學外國學生申請入學補驗文件切結書

Affidavit of Document Verification, National Taipei University of Education

本人_____以_____學歷申請貴校外國學生2023
(請填寫姓名) (請填寫畢業學校名稱)
年招生，依規定應於報名時上傳：

I _____, using the education background of _____ to
(your name) (school you graduated)
apply for 2023 international student admission at National Taipei University of Education, and submit
the following documents as per required:

- 經駐外單位驗證之學歷證明文件影本
Authorized copies of document showing the highest level of education or academic equivalency, verified by an overseas institute.
- 經駐外單位驗證之學歷證明文件中文或英文翻譯本
Authorized Chinese or English translation of the highest level of education or academic equivalency, verified by an overseas institute.
- 經駐外單位驗證之最高學歷歷年成績單影本
Authorized copies of past transcripts of the highest level of education completed, verified by an overseas institute.
- 經駐外單位驗證之最高學歷歷年成績單中文或英文翻譯本
Authorized Chinese or English translation of past transcripts of the highest level of education completed, verified by an overseas institute.

本人因故未及備妥以上勾選文件，謹此切結保證如獲錄取，本人將於報到時繳交經驗證之學歷證明文件正本及歷年成績單正本，若未如期繳交或經查證不符申請資格，本人自願放棄入學資格，絕無異議。

If the above selected documents cannot be provided in time, this affidavit assures that the applicant will submit the documents prior to report-in and submit the original copy of diploma and transcripts on the day of report-in to Registrar, Office of Academic Affairs. Otherwise, the admission will be withdrawn.

立書人簽名/Applicant's signature : _____

護照(居留證)號碼/Passport (ARC) number : _____

切結日期/Date signed : _____年(Y)_____月(M)_____日(D)

國立臺北教育大學外國學生申請入學切結書

Declaration for International Students, National Taipei University of Education

本人保證符合中華民國教育部「外國學生來臺就學辦法」之規定

I hereby attest that I am qualified to apply for admission as an international student under the “Regulations Regarding International Students Undertaking Studies in Taiwan” of the Ministry of Education, Republic of China (R.O.C.).

本人申請資格保證符合以下其中之一（請打V）：

I hereby attest that I fulfill one of the following conditions (please check):

- 具外國國籍且未曾具有中華民國國籍，並未曾以僑生身分在臺就學亦未於申請入學當學年度依僑生回國就學及輔導辦法經海外聯合招生委員會分發。

At the time of application, I hold foreign nationality and do not have overseas Chinese student status. Moreover, I have never accepted a placement from the University Entrance Committee for Overseas Chinese Students in the current academic year under the Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan.

- 具外國國籍及兼具中華民國國籍，自始未曾在臺設有戶籍，且最近連續居留大陸、香港及澳門以外之海外地區 6 年以上(計算至2023年8月1日)，每歷年在國內停留期間未逾 120 日，未曾以僑生身分在臺就學，且未於當學年度經海外聯合招生委員會分發。

At the time of application, I am holding both foreign and R.O.C. nationalities but have never been included in a registered household in Taiwan. Moreover, I have been living abroad (not including Mainland China, Hong Kong and Macau) continuously for more than 6 years (up to August 1, 2023), staying in Taiwan for no more than a total of 120 days per calendar year, have never studied as an overseas Chinese student in Taiwan and have not been approved for student status by the University Entrance Committee for Overseas Chinese Students in the enrollment year.

- 具外國國籍，曾兼具中華民國國籍，於申請時已經內政部許可喪失中華民國國籍已滿八年(計算至2023年8月1日)，並於申請時已連續居留大陸、香港及澳門以外之海外地區六年以上，且未曾以僑生身分在臺就學，且未於當學年度接受海外聯合招生委員會分發。

I am holding foreign nationality and once had R.O.C. nationality but I have not been included in a household registration issued by the Ministry of Interior for at least 8 years (up to August 1, 2023) and have been living abroad (not including Mainland China, Hong Kong and Macau) continuously for no less than 6 years. Moreover, I have never studied as an overseas Chinese student in Taiwan and have not been approved for student status by the University Entrance Committee for Overseas Chinese Students in the enrollment year.

- 具外國國籍，兼具香港或澳門永久居留資格，且未曾在臺設有戶籍，申請時於香港、澳門或海外連續居留滿 6 年以上(計算至2023年8月1日)，每歷年在國內停留期間未逾 120 日者。

I am holding foreign nationality and currently holding a permanent residence status in Hong Kong or Macau, have never been included in a registered household in Taiwan, have resided in Hong Kong, Macao, or another foreign country continuously for more than 6 years (up to August 1, 2023) and staying in Taiwan for no more than a total of 120 days per calendar year at the time of application.

- 曾為大陸地區人民具外國國籍且未曾在臺設有戶籍，申請時已連續居留大陸、香港及澳門以外之海外地區 6 年以上(計算至2023年8月1日)，每歷年在國內停留期間未逾 120 日者。

I am a former citizen of Mainland China, currently holding a foreign nationality, have never been included in a registered household in Taiwan, living abroad (not including Mainland China, Hong Kong and Macau) continuously for more than 6 years (up to August 1, 2023) and staying in Taiwan for no more than a total of 120 days per calendar year at the time of application.

※以上所指中華民國國籍係指國籍法第二條規定辦理：有下列各款情形之一者，屬中華民國國籍：(1)出生時父或母為中華民國國民(2)出生於父或母死亡後，其父或母死亡時為中華民國國民(3)出生於中華民國領域內，父母均無可考，或均無國籍者(4)歸化者。

R.O.C. nationality is defined in accordance with Article 2 of the Nationality Act: A person who meets one of the following requirements has acquired nationality of Republic of China: (1) A person whose father or mother was, at the time of his (her) birth, a citizen of the Republic of China. (2) A person born after the death of his (her) father or mother who was, at the time of his (her) death, a citizen of the Republic of China. (3) A person born in the territory of the Republic of China and whose parents are both unknown or are stateless. (4) A naturalized person.

※連續居留海外採計期間之起迄年度非屬完整曆年者，以各該年度之採計期間內在國內停留期間未逾120日予以認定。

If the calculated calendar year is not one complete calendar year, their stay in Taiwan should not exceed 120 days within the calculated calendar year period.

請詳細閱讀勾選下列每項條款：

Please make sure you have read, understood, and agreed the following articles by checking the box in front of each article and the “Agree” box in the end.

本人所持國外學歷證件，確為教育部認可，經駐外館處驗證屬實，保證於錄取報到時，繳交經駐外單位驗證之國外學歷證件影本、歷年成績證明，若未如期繳交或經查證不符合貴校報考條件，本人自願放棄入學資格，絕無異議。

The graduation certificate and degree diploma I present are approved by the Ministry of Education and verified by a Taiwan’s overseas representative office. The undersigned guarantees that the copies of the verified foreign academic certificate and the complete transcript of record, will be handed over upon admission registration. If the related certificates cannot be given on time or are unacceptable, the undersigned will abandon the enrollment qualification, and no objection will be raised.

本人不曾在臺以外國學生身分申請大學以下學校學程，亦未曾遭中華民國內各大專校院退學。如違反此規定並經查證屬實者，取消其入學資格並註銷學籍。

I hereby certify that I did not apply an undergraduate program of university, college, 5-year junior college, junior colleges affiliated with universities, or any programs of elementary schools through senior high schools in the R.O.C. under international student status, and I have never been expelled from other colleges and universities of the Republic of China. Should I breach any of the regulations, I will be denied admissions and student status.

本人同意報名所填資料，作為國立臺北教育大學依據「個人資料保護法」等相關法規為合理且必要之資訊處理與應用相關事宜(如審查、面試、榜示等試務業務)。

In accordance with the Personal Information Protection Act, I hereby agree my personal data provided to National Taipei University of Education in this application form being processed reasonably and necessarily for the purpose of admission screening, interviews, admission results announcement, and the related examination issues.

本人已閱畢簡章條文，並遵守所有簡章上相關規定。

I’d read all the regulations of the handbook, and do obey the rules.

上述所陳之任一事項同意授權貴校查證，如有不實或不符規定等情事，若於入學後經查證屬實者，本人願意接受學校註銷學籍處分，絕無異議。貴校可不發給任何學歷證明。

I authorize NTUE to check on all of the above information. If any of it is found to be false after being admitted to NTUE, I have no objection to be deprived of registered student status. NTUE has the right not to issue any certificates to me.

立書人簽名/Applicant’s signature : _____

護照(居留證)號碼/Passport (ARC) number : _____

切結日期/Date signed : _____年(Y)_____月(M)_____日(D)

國立臺北教育大學外國學生申請入學財力保證書 Financial Statement, National Taipei University of Education

(存款證明非申請者本人帳戶時，請附上本項資助者親填之財力保證書)
(Proof of savings is used if the account is not the applicant's)

本人_____與被保證人_____之關係是_____，願擔保被保證人在國立臺北
(請填寫存戶姓名) (請填寫申請者姓名)

教育大學就學及生活所需一切費用支出。

The relationship between I _____ and the warrantee _____ is _____, and I am willing to
(owner of the account) (the applicant's name)
cover all the expenses of the warrantee during his/her studies at National Taipei University of Education.

此致
Regards

國立臺北教育大學
National Taipei University of Education

保證人簽名/Warrantor's signature : _____

護照(居留證)號碼/Passport (ARC) number : _____

聯絡電話/Phone number : _____

切結日期/Date signed : _____年(Y)_____月(M)_____日(D)

國立臺北教育大學外國學生申請入學智慧財產切結書
Affidavit for Intellectual Property Rights, National Taipei University of Education

本人_____申請國立臺北教育大學2023年外國學生入學招生，依規定所提交之個人創作作品
(請填寫姓名)
與研究資料，確係本人所創作設計。若有抄襲、造假等違反智慧財產權法之情事，得由貴校取消入學資格，本人絕無任何異議，特此切結。

I _____, to apply for 2023 international student admission at NTUE, hereby confirm that the
(your name)
following submitted personal works and research data are my own creation and design. In any event of plagiarism, counterfeit or facts that violate intellectual property rights, this affidavit assures that the admission of the applicant will be withdrawn.

此致
Regards

國立臺北教育大學
National Taipei University of Education

立書人簽名/Applicant's signature : _____

護照(居留證)號碼/Passport (ARC) number : _____

切結日期/Date signed : _____年(Y)_____月(M)_____日(D)